

21st Century Schools Consultation Document 2019

**EARLY YEARS, PRIMARY AND SECONDARY SCHOOL PROVISION TO
SERVE ADAMSDOWN AND SLOTT**

16 September– 4 November 2019



This document can be made available in Braille.
A summary version of this document is available at www.cardiff.gov.uk/AdamsdownSplottschoools
Information can also be made available in other community languages if needed.
Please contact us on 029 2087 2720 to arrange this.



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Introduction

What is this booklet about?

This booklet is for parents/carers, school staff, school governors and anyone who has an interest in education in Cardiff. It will be of particular interest to parents/ carers of children attending, or expecting to attend, Willows High School, Baden Powell Primary School, St Alban's RC Primary School and Tremorfa Nursery School.

It sets out changes we are suggesting to secondary, primary and early years provision to serve the Adamsdown and Splott area and the reasons for these proposed changes.

Background

In 2017, we identified a need to increase the number of secondary school places as part of the Council's 21st Century Band B Schools Programme, and the need to improve school buildings.

Willows High School was one of three high school buildings identified as being in such poor condition that it would have to be replaced.

Following this, surveys identified condition issues at Baden Powell Primary School, which need investment within and beyond the Band B investment period (2019 – 2024).

Alongside this, the Archdiocese of Cardiff has asked the Council to bring forward a proposal to close St Alban's R.C. Primary School as part of wider proposals for school provision serving Adamsdown and Splott. This was proposed because of continued concerns around the viability of St Alban's R.C. Primary School.

These proposals demonstrate the Council's commitment to making changes in Adamsdown and Splott as part of its vision to deliver inspiring, sustainable and community-focused schools that transform opportunities for all Cardiff's citizens.

Recent new build primary school in Cardiff - Ysgol Glan Morfa



What are we proposing to do?

Secondary and Post-16 Provision

We are proposing to:

- Increase the capacity of Willows High School from 1,121 places (7.4 Forms of Entry) to 1,200 places (8 Forms of Entry) for pupils aged 11-16 from September 2023
- Transfer Willows High School to Tremorfa Park and replace the existing buildings with new build accommodation from September 2023
- Establish post-16 provision for up to 250 pupils within the new buildings from September 2023

Primary and Early Years Provision

We are proposing to:

- Close St Albans R.C Primary School, from August 2021
- Increase the capacity of Baden Powell Primary School from 420 places (2 Forms of Entry) to 630 places (3 Forms of Entry) from September 2021
- Reduce the age range of Baden Powell Primary School from 3-11 to 4-11 from September 2021
- Transfer Baden Powell Primary School to Tremorfa Park and replace the existing buildings with new build accommodation from September 2023
- Increase the capacity of Tremorfa Nursery School from 112 places to 128 places and expand the range of services on site including Flying Start childcare and parenting support, within an Integrated Children's Centre on the existing Tremorfa Nursery School site and the vacated St Albans R.C Primary School site from September 2021

Community Facilities

We are proposing to:

- Upgrade community facilities in Tremorfa through the replacement of public open space, significantly improved community facilities located on the new school site, and replacement pitches for shared use with St Alban's Rugby Club and the wider local community.

This consultation document provides a detailed overview of these proposals.

Please be aware that the changes outlined in this document would require the approval of Welsh Ministers in order for these to proceed.

Consultation

Our consultation process must follow the Welsh Government guidelines as set out in the School Organisation Code 2018.

As part of this, we are asking people what they think about the changes we are proposing.

There are a number of ways for people to tell us their views.

Table 1 below sets out who the Council is consulting:

Table 1: Groups the Council is consulting with	
Children and young people	Welsh Ministers
Parents/carers	Police & Crime Commissioner
School staff	Central South Consortium Joint Education Service (CSCJES)
School Governing Bodies	Welsh Language Commissioner
Local residents	Rhieni dros Addysg Gymraeg (RhAG)
Local Members/Assembly Members (AMs)/ Regional Assembly Members/Member of Parliament (MPs)	Trade Unions
Diocesan Directors of Education	Childcare providers
Neighbouring Authorities	Mudiad Meithrin
All Cardiff schools	Wales Pre-School Providers Association
Estyn	Clybiau Plant Cymru Kids Club
Communities First Partnership	National Day Nurseries Association
Community Council's	Future Generations Commissioner
Children's Commissioner	Cardiff and Vale University Health Board
Voluntary Sector organisations	Cardiff and Vale College
St David's College	Welsh Education Forum (WEF)

How can you find out more and let us know your views?

- The full consultation document and a summary document are available electronically on the Council website at www.cardiff.gov.uk/AdamsdownSplottschoools
- Printed copies of this consultation document will be available at Central Library and STAR Hub.

- We will advise families with children in Willows High School, St Albans Catholic Primary School, Baden Powell Primary School and Tremorfa Nursery School and primary schools in Adamsdown and Splott how they can access a copy of the document.
- We will advise families with children of ages 0-3, who live in Adamsdown and Splott, how they can access a copy of the document.
- We have organised public meetings and drop-in sessions that you can attend if you would like us to explain the suggested changes to you and for you to ask us questions. These are listed on the next page.
- Council officers/Diocesan representatives will meet with the Governing Bodies and staff of Willows High School, St Albans Catholic Primary School, Baden Powell Primary School and Tremorfa Nursery School.
- We will also work with the schools to find out what pupils think.
- You can also write to the Council to tell us what you think.

The dates of the consultation meetings are set out below:

Table 2: Consultation Meeting Dates

Type of Consultation	Date/Time	Venue
Drop in session	Tuesday 17th September, 9.30 – 11.00 am	STAR Hub
Drop in session	Friday 20th September, 10.00 – 11.30 am	St Alban’s RC Primary School
Drop in session	Friday 27th September, 10.00 – 11.30 am	Willows High School
Drop in session	Monday 30th September, 3.00 – 4.00 pm	Stacey Primary School
Drop in session	Tuesday 1st October, 9.00 – 10.00 am	Moorland Primary School
Public meeting	Wednesday 2nd October, 6.30 – 8.00pm	St Alban’s RC Primary School
Drop in session	Thursday 3rd October, 5.00 – 7.00 pm	Central Library
Drop in session	Tuesday 8th October, 1.00 – 2.30 pm	Tremorfa Nursery
Public meeting	Wednesday 9th October, 6.30 – 8.00 pm	Willows High School
Drop in session	Monday 14th October, 9.00 – 10.00 am	Adamsdown Primary School
Drop in session	Tuesday 22nd October, 3.30 – 5.00 pm	Baden Powell Primary School
Drop in session	Tuesday 1st October, 10.00 -11.30 am	St Alban’s Church Hall

Your views are important to us

Your views matter and we want you to tell us what you think about the changes we have suggested in this document.

You can do this by:

- Attending one of the public meetings or drop in sessions listed above.
- Completing the online response form at: www.cardiff.gov.uk/AdamsdownSplottschools
- Completing the consultation response form, which you can find on page 54.
- Contacting the School Organisation Planning Team on **029 2087 2720**, by e-mail to schoolresponses@cardiff.gov.uk or by post to Room 422, County Hall, Cardiff, CF10 4UW.

Please note that all comments sent in writing or by e-mail must contain the full name and postal address of the person making the comments.

The closing date for responses to this consultation is Monday 4th November 2019.

Unfortunately we will not be able consider any consultation responses received after this date.

Explanation of terms used in this document

Please note the following terms used throughout this document:

Admission Number - all maintained schools admit pupils up to at least their Published Admission Number (PAN). The admission number is the number of pupil places available in each year group.

ALN - Additional Learning Needs. This may be due to learning difficulties, physical disabilities or behavioural problems. (ALN is sometimes referred to as Special Educational Needs).

BREEAM - BREEAM (Building Research Establishment Environmental Assessment Method) is a sustainability assessment method that is used to masterplan projects, infrastructure and buildings

Capital funding for schools - money used to build new school buildings or improve existing facilities.

Community Schools - a primary or secondary school where the Council arranges school admissions.

Catchment area - an area that a community school would normally serve. In Cardiff, children living within this area have higher priority for admission to the school than children outside of this area.

FE - a Form of Entry refers to a class of 30 children in each year group. A 2FE school is therefore two classes of 30 children in each year group.

Local Authority - an organisation that is officially responsible for all the public services and facilities in a particular area.

Number on Roll data - the number of pupils at a school (not including nursery pupils).

PLASC - Pupil Level Annual School Census. In January of every year, the Welsh Government collects information from schools. This includes the number of pupils at each school, their age groups, home addresses, ethnicity, and data on Welsh language, Special Educational Needs, first language and pupils who have Free School Meals,

School Action - when a class or subject teacher gives extra support to a pupil with ALN.

School Action Plus - when outside specialists help the class or school staff to give extra support to a pupil with ALN. This is different or additional to the support provided through School Action.

Special School - a school for children with an additional learning need or disability, whose needs cannot be met in a mainstream school. The pupils at a special school have a statement of ALN.

Statement of Additional Learning Needs - a child with a statement of ALN has learning difficulties which need special support. This means:

- the child has significantly greater difficulty learning than most children of the same age, or
- the child has a disability that needs different educational facilities from those that the school generally provides for children.

Surplus places - empty/unfilled places in a school.

Statutory Notice - a statutory notice is the formal publication of a finalised proposal. This will only be undertaken if a decision is made by the Council Cabinet to proceed with a proposal following consideration of all responses from the consultation process. This is a legal requirements as outlined in the School Organisation Code (2018).

Voluntary Aided School - a primary or secondary school that normally has a religious character with church majority governance and where the Governing Body of the school is the admissions authority.

Cardiff West Community High



Why are we proposing these changes?

The aim of the proposals is to deliver an ambitious programme of reorganisation and investment designed to transform the education offer currently available in Adamsdown and Splott.

New school buildings can play a key role not only as places to inspire and educate our children, but also as vibrant and dynamic learning centres in which all ages are able to learn and grow that are used not only by pupils but by families and the wider community.

The addition of post 16 provision on the proposed Willows High School site would provide new opportunities for local young people keen to progress into further education and access vocational education in their neighbourhood.

The provision of school places

All local authorities in Wales must make sure they provide enough school places for pupils of all ages.

All local authorities in Wales must also provide places that meet the needs of all pupils and must be suitable for any additional learning needs.

In order to provide the best quality of education it is important that funding provided by the Welsh Government is used effectively. This means matching the number of children to the number of school places as closely as possible.

Post-16 Provision

At present, Willows High School is an 11-16 school with no post-16 education provision on site. Pupils who complete secondary education at Willows transfer to a wide range of academic and vocational providers.

The establishment of new post-16 provision for pupils resident in Adamsdown and Splott would support the Council's desire to provide 21st Century learning environments and improve the opportunities available for young people equitably across the city. The new environment and collaboration with partners would create the challenging, supportive and stimulating environments that encourage aspiration and achievement

Condition & Suitability

As well as having the right number of school places, the Council must ensure that school facilities are fit for purpose. Schools must support the delivery of high quality learning.

Cardiff has over 127 school properties of varying ages and condition. A number of primary, secondary and special schools are in a poor state of repair. The Council needs to spend a large amount of money on maintenance and condition issues in some of our buildings. There is currently a large maintenance backlog of around £68million. Around £8million of this is work to comply with the Equality Act 2010.

At present, the Council spends around £4.7million each year on school asset maintenance.

In 2018-19, the Council allocated an extra £25million to the asset renewal budget over the next 5 years. The Council allocates this extra money on a priority basis. It is mainly limited to keeping school buildings safe and watertight.

What is the Band B 21st Century Schools Programme?

The 21st Century Schools Programme is a major, long-term, strategic capital investment programme. It is jointly funded by the Welsh Government and Local Authorities and aims to create a generation of 21st century schools in Wales.

The first part of the Programme (Band A) ran from 2014 to March 2019.

Cardiff has benefitted greatly from investment in the initial “Band A” 21st Century Schools programme with approximately £164 million invested in schools to expand the number of both English and Welsh medium places.

Band A funds in Cardiff have been used to deliver two new high schools, Eastern High (in collaboration with Cardiff & Vale College) and Cardiff West Community High School and six new (English-medium and Welsh-medium) primary schools. Adamsdown Primary School and Ysgol Glan Morfa each benefitted from investment in the Band A Programme.

The second part of this funding (Band B) started in April 2019. As part of this, Cardiff Council is planning a c£284million investment programme, jointly funded by the Council and the Welsh Government.

Cardiff’s Band B proposals focus on:

- providing enough school places across the city that are in the right place
- providing high quality educational facilities that will meet the diverse requirements of the 21st Century
- optimising the use of education facilities for the benefit of the wider community across Cardiff
- ensuring best value for money

By 2024, Cardiff’s Band B 21st Century Schools programme is set to deliver:

- 5 new or expanded secondary schools
- 4 new special schools
- 4 new primary schools

Community Secondary School Provision

Demand for places

Over the last five years the number of pupils entering secondary school (Year 7) in Cardiff has increased.

The most recent verified school census data available at the time of publication is from January 2018. Updated census information for January 2019 will be available electronically on the Cardiff Council website in Autumn 2019 at www.cardiff.gov.uk/AdamsdownSplottschoools.

Projections based on the PLASC data received in 2018 suggest that:

- the number of pupils entering Year 7 in English-medium community schools will continue to rise, and
- there will be more pupils than the number of places currently available until at least September 2023.

In September 2024 it is projected that the overall demand for places from pupils living in existing housing will fall. However, there are several new housing sites planned across the city. These include housing within the Local Development Plan. As a result, we expect that there will continue to be more pupils than the number of places currently available in our schools beyond 2024.

The areas with the greatest projected shortfall of places are in the central area of the city. Three of the secondary schools in this central area, namely Cantonian High School, Fitzalan High School and Willows High School, are also in very poor condition.

The map on page 12 shows the catchment area of the five community secondary schools in Cardiff's Band B programme.

City-wide forecasts show increased demand for places at entry to secondary school.

During the period 2019 - 2023, the number of pupils in each year group in existing housing will increase by about 200 children.

The combined capacity of the English-medium secondary schools in the central area of the city will need to expand from around 1,200 places per year group to around 1,320 places in each year group. This would allow for the expected increased number of children throughout the combined area. This would also provide a level of surplus places to allow for any further increase.

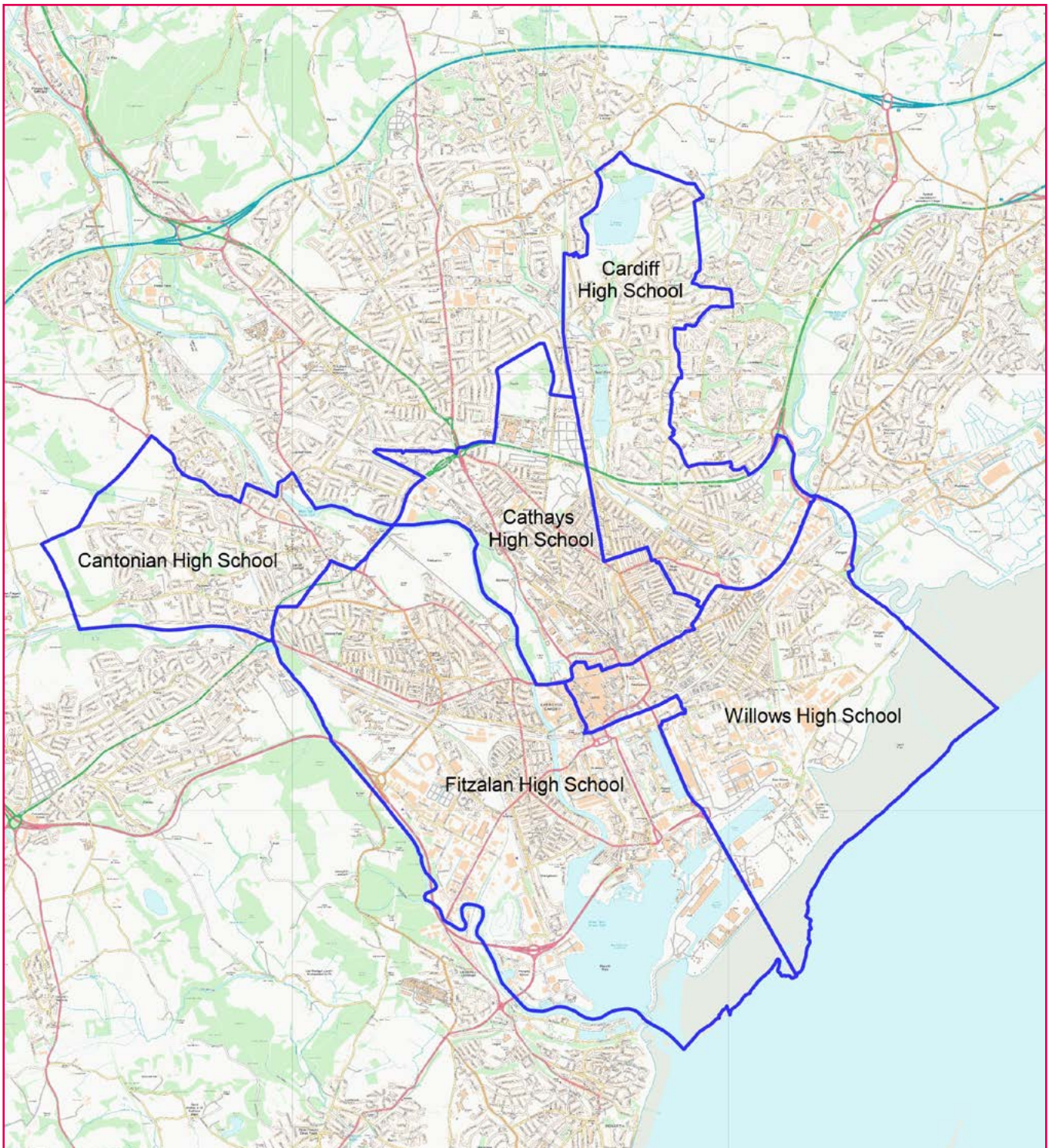
On average, in the past 5 years, 733 houses have been built in Cardiff each year. This level of growth is expected to continue. Much of Cardiff's future growth will be in new communities on greenfield developments on the outskirts of Cardiff. New schools have been proposed for these developments.

Over 26,000 new homes are expected to be built in Cardiff in the next 20 years. These potential homes either already have planning permission, are seeking legal agreement or are included in the LDP. This includes over 10,000 homes on brownfield sites.

There will be more children living in new housing as well as more children living in existing housing. Therefore, extra secondary school places will be needed in the catchment areas of existing schools.

The Council is proposing to meet part of the increased demand for secondary school places through the expansion of Willows High School.

The map below shows the catchment area of the five community secondary schools in Cardiff's Band B programme



Why expand and replace Willows High School?

Schools serving the area at present

Table 3 below sets out the secondary schools serving the area:

Name of School	Language medium and category of school	Age range	Published Admission Number
Willows High School	English-medium Community Secondary	11-16 Yrs	224
St Illtyd's Catholic High School	English-medium Voluntary Aided Secondary	11-16 Yrs	176
St Teilo's Church in Wales High School	English-medium Voluntary Aided Secondary	11-18 Yrs	240
Ysgol Gyfun Gymraeg Glantaf	Welsh-medium Community Secondary	11-18 Yrs	240

Children from the Willows High School catchment area also attend other English-medium schools although the number of children able to do so is likely to reduce as population across the city increases.

The recent take-up of places at entry to Reception year by children in the existing Willows High School catchment area has averaged 348 per year group. This has varied between 2013 and 2018 with the lowest take up being 334 places and the highest 356 places. A similar number of children are expected to take up places in future years from the existing housing. However, data is not yet available for year groups entering primary education beyond 2021/22.

On average, 148 children per year group have transferred to English-medium community secondary schools and 80 children per year group have transferred to English-medium faith-based secondary schools in recent years. The remaining children transfer to Welsh-medium secondary schools. Overall numbers will increase during the Band B investment period as the number of pupils reaching secondary school age is growing.

The majority of children in Year 6 in Adamsdown and Splott normally transfer to Year 7 (approximately 97%). This means the number of children in the Year 6 age group remains about the same as the number in the next year's Year 7 age group. Almost all of the children who live in the area choose to enrol at a community or faith school in Cardiff when they transfer to secondary.

Forecasts suggest that the area will need between 248 and 283 English-medium secondary school places (community and faith) per year group during the Band B investment period. About 76 of these places would be taken-up in faith-based schools. The remaining 172-207 children would take up places in English-medium community secondary schools.

Table 4 below sets out the net number of places that may be required to meet the demand for English-medium community and foundation places in each secondary school catchment area of the city (existing housing only)

Table 4: Forecast demand for places at any English-medium community secondary school in each English-medium secondary school catchment area (at entry to Year 7)

Catchment area	Forecasts based on PLASC 2018 data - pupils enrolled in primary education							Forecast - NHS data
	2019	2020	2021	2022	2023	2024	2025	2026
Cantonian High School	111-115	142-143	107-111	130-136	113-116	132-136	141-156	164-178
Cardiff High School	251-255	255-259	272-296	264-279	272-274	291-327	287-306	266-301
Cardiff West Community High School	212-225	249-282	279-294	235-241	301-311	252-289	217-239	194-211
Cathays High School	101-104	87-87	79-84	78-78	85-92	62-66	79-80	78-80
Eastern High	203-205	232-235	216-223	212-220	202-214	228-249	177-187	204-213
Fitzalan High School	314-318	360-364	367-368	337-346	360-369	346-356	286-295	342-353
Llanishen High School	344-351	367-376	367-375	339-350	355-382	343-375	296-323	312-337
Radyr Comprehensive School	139-146	149-168	180-189	175-220	162-196	160-184	168-194	156-192
Whitchurch High School	328-350	302-319	317-323	305-311	329-348	348-358	313-318	296-314
Willows High School	171-172	166-166	171-171	182-184	185-194	201-205	192-196	171-182
Total demand for places	2205-2212	2350-2358	2380-2409	2290-2334	2416-2443	2415-2494	2212-2241	2243-2301

There are few significant housing developments planned for the Willows High School catchment area, with outline or full planning permission, that would result in a significant increase in the number of children.

However, there are a number of planned housing developments in close proximity to the Willows High School catchment area. Several already have outline or full planning permission which would significantly increase the number of children:

- International Sports Village, Grangetown
- Clive Lane Embankment
- West of Dumballs Road, Butetown
- Bessemer Fruit Market, Grangetown
- Gas Works site, Ferry Road, Grangetown
- Porth Teigr (Roath Basin), Butetown

Although developer contributions have been secured via s106 agreement to accommodate the secondary school age pupils from some of these residential developments, there are others at earlier stages of planning which would be expected to further increase the number of pupils in the area.

Forecasts based on families in existing housing within the Fitzalan High School catchment area indicate that school capacity of 14 to 15 forms of entry would be necessary to meet the demand for places in an English-medium community secondary school in Cardiff.

Proposals to replace the existing Fitzalan High School with a new, 21st Century School of 10 Forms of Entry are being developed, meaning that some children within the existing Fitzalan High School catchment area would require places at other neighbouring schools.

Rebuilding Willows High School as a secondary school of six to seven forms of entry would provide 180-210 places in each year group. This would be enough places to serve the existing Willows High School catchment area alone.

Retaining the existing capacity of 7.4 Forms of Entry would not allow efficient organisation of year groups in the school.

Expansion of Willows High School to 8 Forms of entry is proposed as this would:

- create an efficient class organisation
- provide sufficient capacity to allow the projected number of local children requiring a place in an English-medium community high school to attend, and
- contribute a proportion of the additional places required to meet the projected demand from the wider area, such as from the Fitzalan High School catchment area.

Post-16 Provision

The 'Cardiff Commitment' (www.cardiffcommitment.co.uk) is the Council's youth engagement and progression strategy. It sets out how the Council and a wide range of public, private and third sector partners will work together to ensure positive outcomes for young people. It sets out how the aim is for every young person in Cardiff to be either in employment or further education and training after they finish school.

The Council's proposals for Band B of the 21st Century Schools Programme, and the Cardiff 2020 strategy, clearly state the link between improving the environment for learning and raising standards of achievement.

The Council is seeking to enable a greater number of learners to progress to education, employment or training when completing secondary education.

In 2017/18, 34 % of pupils leaving Willows High School enrolled to further education at Cardiff & Vale College, 29 % to St David's College, 21 % to ACT and 6 % to other education or training providers. Within this cohort, only 2 % (two pupils) transferred to a sixth form place within a secondary school in Cardiff.

A comparison of Year 11 and Year 12 school census data for 2017 and 2018 indicates that:

- The percentage of learners attending Willows High School, who reported to promote to sixth form provision in a community school in Cardiff (2%) is very low when compared to the city-wide average (c50%). The vast majority of pupils from Willows High School commute to a sixth form college or training provider.
- The percentage of learners who live within the Willows High School catchment area and transfer from any English-medium secondary school to sixth form provision in a school (around 30%) is also lower than the average.

School admission (parental preference) information and school appeal submissions in recent years show that a number of parents living within the Willows High School catchment area refer to the presence of sixth form provision as a factor when seeking admission to other schools over Willows High School, as their local catchment secondary school.

Research suggests that the minimum size of sixth form provision should be no less than 200 places. Much of the funding that a school receives is based on the number of pupils in the school. The amount of funding for pupils in sixth form (post-16) is less than it is for pupils in years 7–11 (age 11-16).

A sixth form of more than 200 places should provide a level of funding that would support the range of relevant courses and qualifications without the need for financial subsidy from 11-16 funding or alternative sources.

The proposed establishment of post sixteen provision of 250 places on the same site as the school would be a positive development for the area and could enable about 52% of Year 11 pupils to remain in education on the new site (if the school was fully subscribed).

The new post-16 provision would be commissioned from an existing post-16 provider and the age range of Willows High School would remain at 11-16.

Establishing a post-16 offer on the Tremorfa site would provide the opportunity to consider how to build on the current post-16 offer available locally and what gaps could be addressed which add value to the city as a whole.

This would allow for a greater number of pupils to go on to academic and/or vocational post-16 provision following their statutory education, without compromising other academic and vocational training providers that currently serve the area.

The Council is keen to support the development of opportunities between schools and businesses. This would help to create a sustainable pool of talent for future workforce needs. It would spread skills across the city. An example of this is the Creative Education Partnership that has been established between Cardiff West Community High School and a number of partner organisations.

The partnership was developed to provide an exciting new offer to young people and to respond to the employment opportunities presented by the expanding 'creative economy' as one of Wales's fastest growing sectors.

The proposed investment to develop and deliver a local post-16 provision for Adamsdown and Splott would look to build on the successful Creative Partnership and maximise the fresh approach to developing and delivering a specialised range of learning opportunities in purpose-built facilities that is in place at Cardiff West Community High School. It would introduce a new and bespoke range of exciting opportunities into an area where young people have traditionally had to travel elsewhere to access any academic or vocational post 16 provision.

Industry partnerships mean that learners in Cardiff are able benefit from a rich curriculum which delivers 'real world' learning opportunities. The curriculum and subjects offered are designed to maintain a strong focus on skills that support young people to become work ready, e.g. focus on communication, team working, flexibility, adaptability and entrepreneurialism.

This also ensures that students benefit from an improved understanding of the careers available within the sector to make more informed choices. This would support innovation and problem solving, encouraging students to take managed risks and develop confidence to enter a fast changing employment market.

Any post 16 provider commissioned to deliver education on the Tremorfa site would have to demonstrate its firm commitment to working in partnership with an industry (to be determined and agreed) in order to:

- Put industry at the heart of learning, developing problem solving, tenacity, resilience and innovation, and promoting creativity through links between schools and the designated sector economy.
- Broaden horizons so all young people have the opportunity to fully engage in the cultural, social and economic life of Cardiff.
- Ensure business activity that fully reflects the changing face of Wales is at the core of its offer.

In doing this we would expect to realise the following benefits:

- Young People would be inspired by opportunities designed to foster their independence and develop their skills to be resilient, innovative and problem solving learners.
- Communities would be empowered through meaningful projects and activities with employers and partners in the designated sector.
- The city would be enhanced by a dynamic economy underpinned by a vibrant education system.

Cardiff West Community High



Primary School Provision

Demand for places city-wide

The demand for places at entry to primary education increased city-wide in the period 2006 – 2016, from 3,400 pupils in January 2006 to a peak of 4,368 pupils in January 2016. In January 2017 and 2018, the number of pupils entering primary education were 4,366 and 4,128 respectively.

Projected intakes from existing housing, based upon the most recent school census data (PLASC) received in 2018, show that the number of pupils entering Reception in English-medium community school city-wide will remain at similarly high levels of around 4,150 pupils until at least January 2021, the latest year for which data is available.

However, it is anticipated that, as a result of the yield of pupils from the new housing developments, additional school provision will be required to provide school places local to the new housing.

There are few significant residential developments planned within Adamsdown and Splott, which have outline planning permission that would significantly increase the child population.

Primary schools in Adamsdown and Splott

The primary schools within Adamsdown and Splott are listed below.

Table 5: Primary schools in Adamsdown and Splott

Name of School	Language medium and category of school	Age range	Published Admission Number
Adamsdown Primary School	English-medium Community Primary	3 -11 Yrs	60
Baden Powell Primary School	English-medium Community Primary	3 -11 Yrs	60
Moorland Primary School	English-medium Community Primary	3 -11 Yrs	60
Stacey Primary School	English-medium Community Primary	3 – 11 Yrs	30
St Alban's R.C Primary School	English-medium Voluntary Aided Primary	4 – 11 Yrs	30
Tredegaville CiW Primary School	English-medium Voluntary Aided Primary	3 – 11 Yrs	30
Ysgol Glan Morfa	Welsh-medium Community Primary	3 – 11 Yrs	60

The most suitable means of analysing demand for English-medium primary school places serving Adamsdown and Splott, is using the primary school catchment areas of Adamsdown, Baden Powell, Moorland and Stacey Primary Schools which, when taken together, form the Willows High School catchment area.

Overall demand for primary school places is stable, however demand fluctuates between individual primary school catchment areas.

Details of recent and projected take up of primary school places can be found in Tables 6 to 8 in Appendix 1.

The projected number of pupils entering Reception year in the area fluctuates but is at similar levels in the next three intakes. This suggests that the overall number and take up of school places serving Adamsdown and Splott is balanced.

The combined projected demand for English-medium community primary schools in the Willows High School catchment areas marginally exceeds the combined number of places available (210) because some families choose places in neighbouring schools.

The combined projected demand for places in faith-based primary schools also exceeds the number of places available within the Willows High School catchment area (60), as a number of children living the area take up places at St Peter's RC Primary School which is nearby.

Nursery schools and classes in Adamsdown and Splott

Each of the four English-medium community primary schools in Adamsdown and Splott (Adamsdown, Baden Powell, Moorland and Stacey Primary School) operates a nursery class.

Welsh-medium nursery places are provided at Ysgol Glan Morfa, which serves a catchment area similar to that of Willows High School and to the combined catchment areas of the four English-medium community primary schools.

Nursery places are also provided, serving the wider area, at Tredegarville Church in Wales Primary School, St Peter's R.C. Primary School, and Tremorfa Nursery School.

Tremorfa Nursery School is located within the catchment area of Baden Powell Primary School on a site adjacent to St Alban's RC Primary School. The school is currently operating as a stand-alone English-medium community nursery school and provides nursery education of up to 112 places for children aged 3-4. In addition, the school offers wrap around childcare on site, along with courses for parents and a weekly community café in the school community room.

St Alban's R.C. Primary School does not provide nursery places, however the school site is adjacent to that of Tremorfa Nursery School and the majority of pupils who are admitted to St Albans R.C. Primary School have attended Tremorfa Nursery School.

Table 9 (below) summarises the take up of nursery school and nursery class places within Adamsdown and Splott in the period 2016-2019, at the peak intake in the summer term.

Table 9: Take up of English-medium places at nursery schools and nursery classes in Adamsdown, summer term 2016 – 2019

Name of School	Nursery places	2016	2017	2018	2019
Adamsdown Primary	80	48	74	70	78
Baden Powell Primary	56	56	55	56	43
Moorland Primary	64	64	63	64	64
Stacey Primary	64	50	59	52	54
Tredegaville Primary	48	44	47	42	46
Tremorfa Nursery	112	113	88	81	90
Total	424	375	386	365	375

Overall, there are sufficient nursery class and nursery school places to meet the current and projected need across the Adamsdown and Splott areas, with some surplus available to respond to any future change in take up of nursery education places.

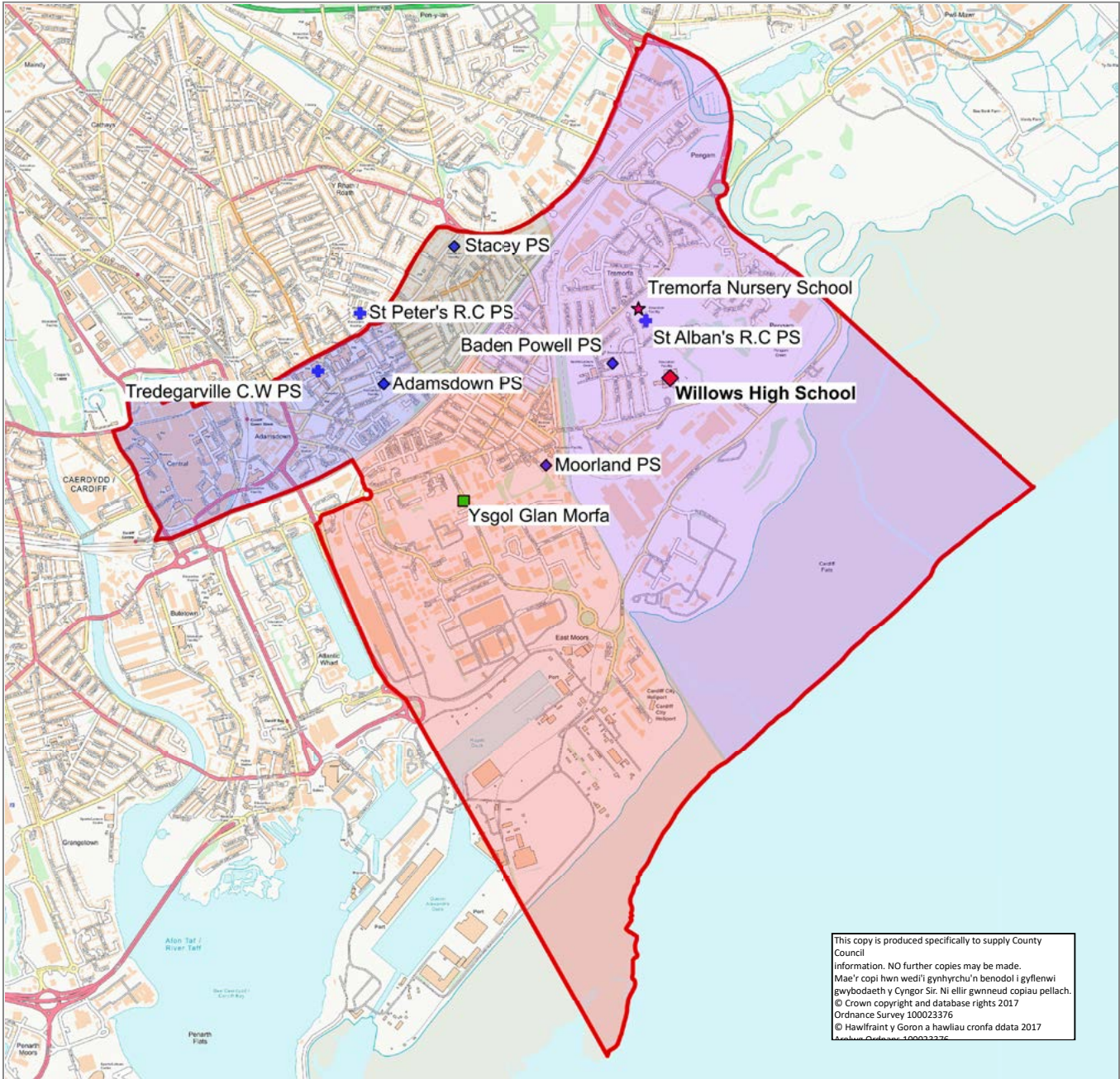
The take up of places at nursery age varies more widely than at entry to Reception as nursery education is not compulsory. However, comparing the take up of places in Reception classes with the take up in Nursery classes in recent years suggests that the number of places available is sufficient for the projected pupil population.

In summary, the existing nursery class and primary school capacity is broadly sufficient to meet the demand for places from within the existing catchment area of Willows High School in the Band B period. Any proposals brought forward should not, therefore, seek to reduce nor increase the number of places available

Recent new build primary school in Cardiff - Ysgol Glan Morfa



English-medium community primary and secondary school catchment areas



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Primary School Catchments

 Baden Powell PS Catchment	 Moorland PS Catchment
 Adamsdown PS Catchment	 Stacey PS Catchment

Secondary School Catchments

Willows High School Catchment Boundary

Proposed changes to primary school provision

Baden Powell Primary School

Baden Powell Primary School is located at Muirton Road, Tremorfa and provides 420 places (2FE) for children aged 4 – 11, and 56 nursery places for children aged 3 – 4.

At May 2019 there were 349 pupils enrolled in full-time education at the school, and 43 pupils enrolled in the nursery class. In recent years, the nursery class has often been fully subscribed in the summer term.

The Council previously brought forward proposals to increase the capacity of the school on its existing site and subsequently proposals to transfer the school into new build accommodation on the existing Willows High School site. Neither of these proposals were progressed.

Surveys have identified condition issues at Baden Powell Primary School, which needs investment within and beyond the Band B investment period (2019 – 2024).

It is proposed that the capacity of Baden Powell would increase from 420 places (2FE) for children aged 4 – 11, to 630 places (3FE). It is proposed that Baden Powell Primary School would operate across the Baden Powell and St Alban's sites for a transition period, beginning in September 2021, until the new school building is completed. It is anticipated that the new build accommodation for Baden Powell Primary School would be available from September 2023.

St Alban's R.C. Primary School

St Alban's R.C. Primary School is a Voluntary Aided School located at Mona Place, Tremorfa, on a site adjacent to Tremorfa Nursery School and Tremorfa Park.

The school buildings and land on which the school sits is held in trust by the Governing Body, which also employs the staff and deals with admission arrangements. The Council, via the school budget share, provides revenue funding.

The school provides 203 places (c1FE) for children aged 4 - 11. At May 2019 there were 174 children at the school. The most recent information supplied by the Catholic Archdiocese in June 2019 indicates that 17% of the children at the school are Catholic.

The number of pupils enrolled at St Alban's exceeded capacity in 2012. Since 2013, the number enrolled has fluctuated between approximately 170 and 180 pupils.

The Catholic Archdiocese has requested the proposal to close St Alban's RC Primary School be included in wider proposals for the area.

The Archdiocese's reasons for proposing the closure of St Alban's RC Primary School are set out overleaf.

The primary reasons for proposing the closure are:

- the low numbers of Catholic families pupils choosing to attend the school, together with
- long standing issues regarding recruiting and retaining a permanent headteacher to lead the school.

Whilst the Archdiocese recognises that many local non-Catholic families have chosen for their children to be educated in St Albans as a Catholic school, rather than in a community school, it is clear that its duty is to provide sufficient school places for Catholic children.

Where there are free spaces within a school the Governing Body must admit children who apply for a place whether or not they are Catholic. However, it is not viable for the Diocese to support Catholic schools where the overwhelming majority of pupils are not Catholic and where the number of Catholic children continues to fall year on year.

There are 12 Catholic primary schools in Cardiff, in addition to St Alban's R.C. Primary. The nearest alternative Catholic primary schools to St Alban's are St Peter's in Roath and St John Lloyd in Trowbridge. The Archdiocese maintains that St Peter's can accommodate all Catholic pupils who wish to attend from St Alban's.

Many parents from the Tremorfa and Splott areas already choose to send their children to St Peter's.

Some parents from the St Alban's catchment area already choose to send their children to other Catholic schools in Cardiff. This includes St John Lloyd, which has historically admitted children from Tremorfa/ Splott and more children have enrolled to start there this term.

Given the low take up of places at St Alban's by local Catholic families, the Archdiocese has engaged in discussions with the parish priest and the Rosminian Order over many months about the future prospects of the school, concerns, and strategies to increase the number of Catholic children enrolled.

These discussions have not resolved the ongoing concerns regarding the local demand for places at St Albans.

In addition to these concerns, there have been significant issues with attracting and retaining a high quality headteacher to lead the school which has impacted on the standards of teaching and outcomes for pupils.

There have been a number of attempts to recruit a substantive headteacher over the last eight years, including:

- Advertising the role in national publications
- Employing a specialist recruitment agency to help identify suitable candidates
- Offering a salary significantly higher than would be usual for a one form entry school in order to stimulate interest and attract professionals of the necessary calibre.

Despite using these strategies, the Governing body has been unable to attract and recruit a suitable permanent candidate.

The Diocese has engaged in a number of discussions about alternatives such as federation or collaboration with another Catholic school. Such an arrangement would involve an Executive Headteacher operating over two or more schools, including St Alban's.

Federations and collaborative arrangements have been established in other parts of the Diocese. The Diocese has approached a number of experienced and successful headteachers about the prospect of collaborating or federating with St Alban's. However, the opinion of these headteachers (including several that had temporarily supported leadership arrangements at the school) was unanimous in their view that St Alban's needed a full-time headteacher on the site in order to progress.

It is therefore proposed that St Alban's R.C. Primary School close in August 2021.

Sufficient places would be made available for those pupils displaced from St Albans, at an enlarged Baden Powell Primary School. This would retain enough English-medium primary school places to meet demand for places within the Willows High School catchment.

Any children remaining on roll at St Alban's in summer 2021 would be offered the opportunity to apply to transfer to Baden Powell Primary School or to other schools if this is their parents' preference. All children from St Alban's R.C. Primary School would be able to continue to attend school provision on the St Albans or Baden Powell Primary School site during the transition period, if this is parents' preference.

Children seeking to continue a faith based education within a Catholic school would need to apply to alternative primary schools. The nearest Catholic primary school to St Alban's R.C. Primary School is St Peter's R.C. Primary School which is 1.6 miles away, however this school is fully subscribed in some year groups. A small number of places are available in some year groups in other Catholic schools, including St Cuthbert's, St Patrick's, St John Lloyd and St Cadoc's primary schools.

The closure of St Alban's R.C. Primary School would mean that those pupils seeking to continue a faith based education would, in most cases, travel further to school and some would require home to school transport.

The Catholic Archdiocese has indicated that arrangements would be made to ensure that the admission policies of other schools give equal priority to children from the current St Alban's catchment for admission in future years.

Number on Roll and surplus capacity information for Catholic schools can be found in Table 10, in Appendix 2.

The city-wide proportion of surplus places in Catholic primary schools, at 10.9%, is at an appropriate level although surplus varies greatly between schools.

Proposed changes to early years provision

The existing nursery capacity is broadly sufficient to meet the demand for places within Adamsdown and Splott. Any changes should not seek to increase the number of places available overall.

It is proposed that, from September 2021, nursery places would no longer be provided at Baden Powell Primary School. The capacity of Tremorfa Nursery school would be increased from 112 places to 128 places and the school would become an integrated children's centre. Sufficient accommodation would be available at Tremorfa Nursery School to further increase the number of places available if necessary.

Tremorfa Nursery School would continue to be a standalone nursery school providing nursery education for children age 3-4 serving an increased number of pupils.

In addition to this, Tremorfa Nursery School would offer a significantly expanded range of services to families with young children from the Splott/ Tremorfa area. This would include the relocation of the Flying Start childcare and parenting support currently located on the Willows High School site. The integrated children's centre would be located in the current Tremorfa Nursery School buildings together with the adjacent St Alban's R.C. Primary School accommodation/site.

These proposals would complement the enhancement of early years' provision, including an increase in the number of places at Moorland Primary School which has already been agreed.

Land Matters including upgrading of public open space

The Willows High School site is within the flood zone and is therefore not viable to be developed for a school at this time. It is anticipated that, following construction of the proposed new coastal defence wall, surveys would be commissioned for the flood boundary to be reassessed by Natural Resources Wales.

Whilst the site could potentially be available to accommodate a replacement school building in future, proposals for new school buildings could not be brought forward until at least 2023. If new buildings were to be constructed on the existing school site, it is unlikely that pupils in Adamsdown and Splott would benefit from occupying these until 2026 or 2027.

The Tremorfa Park site is located adjacent to the existing Tremorfa Nursery School and St Alban's R.C. Primary School sites. The site presents an opportunity to locate extended primary and secondary school provision on the same site with all nursery and early years provision being provided at the existing Tremorfa Nursery School site. The proposed site for primary and secondary school provision would require the majority of Tremorfa Park within the boundary of the schools, and the remaining parkland would be retained for shared school and recreational use, and as public open space. Access would be available for community use of the pitches.

It is anticipated that the new Willows High School and Baden Powell Primary School buildings would be located at the north eastern end of Tremorfa Park as this area is outside the flood zone. Vehicular access to the school site would be planned from Ffordd Pengam.

Pedestrian access points would be planned to support pupils accessing the site on foot from the surrounding areas.

As an integral part of the proposal, following construction of the new school buildings and demolition of the existing Willows High School, a linear park would be created extending from Tremorfa Park to the existing Willows High School site. This would support pupils, parents and other members of the local community who wish to travel between the sites by active means including cycling, scooting and walking.

The existing Willows High School site was previously held in charitable Trust and restricted to “Public Recreation and Pleasure Ground” use. Following independent valuation, this was exchanged for land at Tremorfa Park, which is now held in trust.

In order to facilitate the transfer of Willows High School to Tremorfa Park, arrangements would need to be made to exchange Tremorfa Park, placing commensurate open space into trust. The Council would therefore seek to place the vacated Willows High School site and the existing linear parkland, of commensurate value, into trust for use by the local community as public open space.

In the event that the proposal to close St Alban’s R.C. Primary School is progressed, the Catholic Archdiocese has advised it anticipates that a capital receipt would be realised and that this would be invested in further developing Catholic school provision within Cardiff.

Following the closure of St Albans R.C. Primary School, the Council would operate an enlarged Baden Powell Primary School across the two existing sites of the schools during a transition period until the new school buildings are completed.

Following the transfer, at the end of the transition period, of the Baden Powell pupils to the completed new buildings, it is proposed that the vacated St Alban’s site would accommodate enhanced early years provision as part of an integrated children’s centre facility enhancing the offer available at Tremorfa Nursery School. It is anticipated that the current Baden Powell Primary School buildings would be demolished.

Further consideration would need to be given to the future use of the Baden Powell Primary School site if the proposals were progressed.

The facilities on the existing Willows High School site presently used by Bridgend Street Football Club would be retained and a new agreement made to enable continued use if desired by the group.



The existing playground facility at the north eastern end of Tremorfa Park, displaced by the new school buildings, would be replaced within the linear park.

Illustrative Masterplan - indicative layout only



Illustrative masterplan - indicative layout only
1 : 5000

Key:

-  Existing pedestrian and cycle access
-  New park entrance

Condition & Suitability

In order to prioritise schools within the Band B programme all school properties were given a rating.

The ratings were based on:

- Sufficiency of places available
- Condition of the school buildings;
- Suitability of the environment for teaching

Ratings were from A to D with schools rated D in the worst condition.

All Councils in Wales were informed by the Welsh Government that in order to receive capital funding investment from the Band B 21st Century Schools programme, all school buildings rated as D for condition were to be replaced/upgraded.

Table 11: Condition and suitability gradings

Grading	Condition	Suitability
A	Good and operating efficiently.	Good. Facilities suitable for teaching, learning and wellbeing in school.
B	Satisfactory but with minor deterioration.	Satisfactory. Performing as intended, but does not effectively support the delivery of the curriculum in some areas.
C	Poor with major defects.	Poor. Teaching methods inhibited / adverse impact on school organisation.
D	End of Life; life has expired or risk of imminent failure.	Very Poor. Buildings seriously inhibit the staff's ability to deliver the curriculum.

Table 12 below gives information on school capacity, condition and suitability of Willows High School.

Table 12: School capacity, condition and suitability

Name of School	Type of school	* Condition of School Buildings	* Suitability of School Buildings	Capacity
Willows High School	English-medium Community	Category D - End of life	Category C - Poor	1, 121 (age 11-16)

*Condition rating as identified by 21st Century Schools survey

Table 13 below gives information on school capacities and condition and suitability for St Albans Catholic Primary School, Baden Powell Primary School and Tremorfa Nursery School.

Table 13: Condition and suitability gradings

Name of School	Type of school	* Condition of School Buildings	* Suitability of School Buildings	Capacity
St Albans Catholic Primary School	English-medium Faith	Category B - Satisfactory	Category B - Satisfactory	203 (age 4-11)
Baden Powell Primary School	English-medium Community	Category C - Poor	Category B - Satisfactory	420 (age 3-11)
Tremorfa Nursery School	English-medium Community	Category B - Satisfactory	Category C - Poor	112 (age 3-4)

*Condition rating as identified by 21st Century Schools survey

Facilities included in a new school

Any new buildings would meet Welsh Government funding conditions such as BREEAM certification and be designed in accordance with the Department of Education: Area guidelines which set out that the following facilities need to be included in any school:

- Teaching space
- Internal and external halls/ dining area
- Learning resource areas
- Staff and administration
- Storage
- Toilets and personal care
- Kitchen facilities
- Circulation, plant and internal walls
- Withdrawal areas to support small group/SEN working

Detailed designs would be agreed with relevant Headteachers and governing bodies if the proposals are progressed to implementation.

Quality and Standards

The Council works closely with two organisations in order to monitor the performance of schools and to support school improvement.

Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales.

Estyn inspects quality and standards in schools and other education providers in Wales.

The Central South Consortium Joint Education Service (CSCJES) is the regional School Improvement Service for the five councils of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taff and the Vale of Glamorgan. The Council works with the Consortium to support and challenge all schools in Cardiff.

Local Authorities, such as Cardiff Council, must consider Estyn reports and other evidence about school performance and effectiveness when suggesting changes to schools.

Local Authorities must also consider the likely impact of the proposed changes on:

- standards, wellbeing and attitudes to learning
- teaching and learning experiences
- care support and guidance
- leadership and management (leadership, improving quality, partnership working and resource management)

ESTYN

Schools are inspected by Estyn as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise standards achieved by their pupils.

You can find inspection reports on the Estyn website www.estyn.gov.uk

Cardiff West Community High



Welsh Government categorisation of schools

In 2014, the Welsh Government introduced a new categorisation system.

It looks at each school's standards and how much a school is able to improve. This identifies the level of support schools require. Organisations such as the Central South Consortium (CSCJES) and the school improvement service then work with schools' leaders to identify, provide and/or broker any support required for further improvement.

The categorisation system is described in Table 14 below:

Category of support	What the category means
Green	A highly effective school which is well run, has a strong leadership and is clear about its priorities for improvement.
Yellow	An effective school which is already doing well and knows the areas it needs to improve.
Amber	A school in need of improvement which needs help to identify the steps to improve or to make change happen more quickly.
Red	A school in need of greatest improvement and will receive immediate, intensive support.

Schools will be in one of four groups, A to D. Schools where the judgement is an A show the greatest capacity to improve along with the ability to support other schools. Those where the judgement is D need the most support. The final categorisation is a colour code that shows the level of support a school needs – green, yellow, amber or red (with the schools in the green category needing the least support and those in the red category needing the most intensive support).

Updated categorisations for each school are published every year in January.

More information about the categorisation scheme, you can be found in the Welsh Government's parents' guide to the National School Categorisation System here:

<http://gov.wales/docs/dcells/publications/150119-parents-guide-en.pdf>

Willows High School

Estyn inspected Willows High School in April 2018. Whilst care, support and guidance at the school were judged as good (good strong features, although minor aspects may require improvement), standards, wellbeing and attitudes to learning, teaching and learning experiences and leadership and management were judged as adequate and needs improvement (strengths outweigh weaknesses, but important aspects require improvement).

There were a number of recommendations arising out of the inspection. The school was required to draw up an action plan to show how it is going to address recommendations made by Estyn. Estyn will review the school's progress.

In the most recent Welsh Government School Categorisation at January 2019, the school was categorised as C for its capacity to improve, and Amber (a school in need of improvement, which needs help to identify the steps to improve or to make change happen more quickly).

Baden Powell Primary School

Estyn inspected Baden Powell Primary School in July 2017. At that time the school's performance was judged as good (many strengths and no important area requiring significant improvement. The school's prospects for improvement were judged as adequate (strengths outweigh areas for improvement).

There were a number of recommendations arising out of the inspection. The school was required to draw up an action plan to show how it is going to address recommendations made by Estyn.

A follow up review judged that the school had made sufficient progress in addressing the recommendations from the inspection. The school was removed from the list of schools requiring Estyn review in April 2019.

In the most recent Welsh Government School Categorisation at January 2019, the school was categorised as C for its capacity to improve, and Amber (a school in need of improvement which needs help to identify the steps to improve or to make change happen more quickly).

St Albans RC Primary School

Estyn inspected St Albans RC Primary School in May 2019. The school's standards, wellbeing and attitudes to learning, teaching and learning experiences, care support and guidance were judged as adequate and needs improvement. Leadership and management was judged as unsatisfactory and needs urgent improvement.

Estyn is of the opinion that the school is in need of significant improvement. The school will draw up an action plan, which shows how it is going to address the recommendations. Estyn will monitor the school's progress.

In the most recent Welsh Government School Categorisation at January 2019, the school was categorised as C for its capacity to improve, and Amber (a school in need of improvement which needs help to identify the steps to improve or to make change happen more quickly).

Tremorfa Nursery School

Estyn inspected Tremorfa Nursery School in February 2019. The school's standards, leadership and management were assessed as good. Wellbeing and attitudes to learning, teaching and learning experiences, and care support and guidance were assessed as excellent.

There were a number of recommendations arising out of the inspection. The school was required to draw up an action plan to show how it is going to address recommendations made by Estyn.

In recognition of the good practice at the school, Estyn invited the school to prepare case studies on its work in relation to:

- developing independence and highly positive attitudes to learning in very young children
- its use of reflective, daily evaluation meetings to plan for progression

for dissemination on Estyn's website.

How would standards in schools be affected by the changes?

Standards

The Council has made a clear commitment to continuing the investment in and improvement of Cardiff schools to make sure every child has the best possible start in life (www.cardiffcommitment.co.uk).

The delivery of 21st Century learning environments will ensure that there are appropriate, high quality school places for young people which meet the needs of Cardiff's growing and changing population.

The Council works closely with the governing bodies of schools to make sure that standards in schools are high, that teaching is good and that leadership and governance is strong.

The Council does not expect the proposal to have any negative impact on the quality of standards of education, the delivery of the Foundation Phase or each key stage of education at any of the three schools included in these proposals.

Teaching and learning experiences

The new school facilities will support the delivery of the new 'Curriculum for Wales' for learners (3-16) which is due to be implemented in Welsh schools from 2022. The new curriculum will adopt an inclusive approach, designed to address the need to prepare children and young people in Wales to thrive and be successful in a rapidly changing world.

It is recognised that the new curriculum should provide breadth, enable greater depth of learning, ensure better progression, provide scope for more imaginative and creative use of time, and place a much greater emphasis on skills. New 21st Century Schools need to meet the needs of this new, flexible curriculum.

Care support and guidance

Each school has a suitable range of policies and provision in place to promote pupils' health and wellbeing.

They are committed to fostering school communities in which learning is valued and pupils achieve their potential in a happy and safe environment in which they show respect and tolerance for others.

The Council would work with the leadership of each of the schools to make sure everyone at the school understands their responsibility for helping to improve and sustain care, support and guidance.

Leadership and Management

The Council would continue to work with the leadership of each of the schools to make sure everyone in the school understands their responsibility for helping to improve and sustain high performance. It would support each school to have good relationships with parents and other partners so that pupils receive a high quality education.

The Council is experienced in managing similar projects and will build on lessons from elsewhere, working closely with the schools concerned to ensure a smooth transition for all pupils.

The proposed changes would be planned carefully so that the schools' leadership and governance are not disrupted, which could have a negative impact on educational outcomes.

How would nursery provision be affected?

Children in Cardiff can attend a part-time nursery place in school from the start of the term after their third birthday. They must attend the nursery class for at least five half days a week. Where possible, places are offered in a local nursery class within two miles of a child's home. There are no catchment areas for nursery classes. If there are no places available in a local community nursery school or class, parents can apply for nursery education place funding with an approved provider. An approved provider is a nursery that the Council has decided is of good quality.

In the event of these proposals being progressed, there would be sufficient nursery class and nursery school places to meet the current and projected need across the Adamsdown and Splott areas, with some surplus places and accommodation in schools available to respond to any future change in take up of nursery education places.

An offer of a nursery place at a school does not mean a child will also be offered a place in Reception. A separate application form must be completed for admission to Reception.

Additional support for pupils

Table 15 below shows the percentage of:

- Pupils with Additional Learning Needs
- Pupils with English as an Additional Language
- Pupils receiving Free School Meals
- Minority Ethnic pupils

at each school

Table 15: The percentage of pupils at each English-medium primary school in the Adamsdown/ Splott area with Additional Learning Needs, receiving Free School Meals, with English as an Additional Language and identified as Minority Ethnic pupils in 2018

School	% of Pupils on School Action	% of Pupils on School Action Plus	% of Pupils with a statement of ALN	% of Free School Meal Pupils - 3 year average	% of Pupils with English as an Additional Language	% of Minority Ethnic Pupils
Willows High School	20.5%	13.8%	2.2%	42%	15.7%	40.3%
Baden Powell Primary	17.7%	12.3%	2.4%	35%	17.1%	33.0%
St Alban's RC Primary	24.7%	8.2%	3.4%	46.1%	10.3%	36.3%
Tremorfa Nursery	N/A	N/A	N/A	N/A	N/A	N/A
Cardiff average (Secondary)	13.6%	7.5%	2.9%	19.9%	9.4%	30.9%
Wales average (Secondary)	14.4%	8.3%	2.3%	16.6%	3.0%	9.8%
Cardiff average (Primary)	14.2%	6.5%	2.1%	21.5	18.4%	30.9%
Wales average (Primary)	14.4%	8.2%	1.8%	18.4	6.2%	12.2%

How would support for pupils with English as an Additional Language be affected?

Pupils that receive support because they have English as an additional language can be supported in any school in Cardiff.

There is no information available that suggests that the proposals would have a negative effect on how children with English as an additional language are supported. All schools in Cardiff would continue to provide support that is appropriate to the individual needs of each pupil.

How would pupils receiving Free School Meals be affected?

Some of the funding that a school receives is based on the number of pupils in the school who receive Free School Meals. All schools in Cardiff receive funding for these pupils.

There is no information available that suggests that the proposals would have a negative effect on pupils who receive Free School Meals.

How would Minority Ethnic pupils be affected?

There is also no information available that suggests that the proposals would have a negative effect on provision for any ethnic group.

How would other schools be affected

Secondary schools

At present, a significant proportion of pupils resident in the Willows High School catchment area choose to attend other English-medium or Welsh medium community secondary schools or faith based secondary schools across Cardiff.

As the city-wide population entering secondary education is increasing, there will be fewer surplus places at secondary schools overall. This will reduce the number of pupils resident in Adamsdown and Splott that are able to access other English-medium community schools. This would occur regardless of whether these proposals proceed or do not proceed. The proposal to replace Willows High School with new build facilities is expected to further reduce the number of pupils in Adamsdown and Splott who choose to commute to other English-medium community schools.

The Willows High School catchment is adjacent to the catchment areas of Cardiff High School, Cathays High School, Eastern High and Fitzalan High School.

The number of pupils resident in the neighbouring Fitzalan High School catchment area and who choose to attend an English-medium secondary school is already in excess of the numbers of places available at the school. The number of houses in this catchment area will increase further in coming years as a result of new housing.

The pupil population in the wider area will therefore remain at a high level with pupils accessing places in neighbouring areas. Intakes to Fitzalan High School and Cathays High School are expected to remain at a similar level to that at present, throughout the Band B investment period (2019-2024). Intakes to other community secondary schools are expected to be unaffected by proposals for Willows High School.

The proposed closure of St Albans RC Primary School has the potential to reduce the number of applicants to St Illtyd’s Catholic High School from Adamsdown and Splott in the longer term as pupils may prefer to transition to a high school with their primary school peers. However, changes proposed to admissions arrangements by the Catholic Archdiocese, and the high demand for places at the school from within its local area, would serve to mitigate the impact in coming years.

The proposed changes are not anticipated to affect the take up of places in Welsh-medium secondary schools in the local area.

Table 16 below shows past numbers on roll and pupil forecasts for Willows High School, other secondary schools serving its catchment area, and schools which have catchment areas bordering the Willows High School catchment area.

Table 16: Number on roll and pupil forecast information for secondary schools

School	Number on roll					Pupil forecasts				
	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
Willows High	558	539	554	581	617	685	797	864	953	1030
Cardiff High	1554	1627	1643	1645	1612	1639	1641	1643	1642	1642
Cathays High	903	826	782	847	912	961	1004	1036	1059	1075
Eastern High	882	756	700	730	869	963	1063	1145	1178	1180
Fitzalan High	1648	1701	1712	1709	1719	1698	1720	1736	1738	1738
St Illtyd’s	826	846	872	877	861	888	892	879	885	890
St Teilo’s	1490	1474	1400	1382	1417	1446	1450	1451	1448	1440
Ysgol Gymraeg Bro Eder	260	378	509	617	702	794	881	954	1022	1060

Primary schools

The proposed closure of St Albans RC Primary School from September 2021 would mean that all pupils on roll must transfer to alternative schools or other forms of education. The vast majority of children attending St Albans reside in the Tremorfa area of the Splott Ward. Parents of children enrolled at St Albans have, by enrolling their children at the school, stated a preference for education at a Catholic primary school over community school provision.

At present, there are some surplus places available at the nearest alternative Catholic primary schools. In May 2019, there were 76 places at St Peter’s RC Primary School within approximately 1.5 – 2.5 miles distance of addresses in Tremorfa. Sufficient places are available for all St Alban’s pupils at other Catholic schools in Cardiff although these are further away.

It is expected that the majority of parents of children attending St Albans would opt to transfer their children either to alternative Catholic primary school provision, such as St Peter’s, or to the newly expanded Baden Powell Primary School proposed for relocation on the Tremorfa Park site. Baden Powell Primary School would be the nearest alternative school for most children that would be displaced from St Alban’s.

There are approximately 20 children enrolled at St Albans who reside outside of Tremorfa. These families may wish for their children to continue with Catholic education at a Catholic school in closer proximity to their home address, or may alternatively choose to continue to attend school with a long established peer group at an expanded Baden Powell Primary School.

The expansion of Baden Powell Primary School from September 2021 is not anticipated to affect other local schools during the transition period. The completion of new buildings would be expected to increase the take up of places at the school by children within its catchment area. As a consequence, the current outflow of children from the Baden Powell catchment area may reduce. However, it is not expected that this would affect others schools before 2023.

The proposed changes are not anticipated to affect the take up of places in Welsh-medium primary schools in the local area as the Council has recently expanded Ysgol Glan Morfa in new build accommodation within walking distance of the homes of most residents in the area. Projections indicate that Ysgol Glan Morfa is sufficiently large to allow significant growth in the take up of Welsh-medium places by up to 50%.

Table 17 below shows past numbers on roll and pupil forecasts for primary schools in and/ or serving Adamsdown and Splott, if the proposed changes to St Alban's and Baden Powell did not proceed.

Table 17: Number on roll and pupil forecast information for primary schools in and/ or serving Adamsdown and Splott

School	Number on roll (January)					Pupil forecasts				
	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
Baden Powell	361	368	374	392	358	385	385	374	371	362
St Albans	181	174	186	176	170	177	176	175	173	170
Adamsdown	277	291	311	339	367	367	376	385	384	386
Moorland	381	402	399	410	400	410	412	414	414	412
Stacey	198	193	177	185	183	185	184	187	185	186
Tredegarville	205	208	207	203	209	209	207	205	207	207
Ysgol Glan Morfa	168	182	179	194	196	198	205	212	219	221
St Peters	483	494	491	494	470	492	489	484	489	481

Table 18 below shows past numbers on roll and pupil forecasts for primary schools in and/or serving Adamsdown and Splott, if the proposed changes to St Alban's and Baden Powell were to proceed.

Table 18: Number on roll and pupil forecast information for primary schools in and/ or serving Adamsdown and Splott, if the proposed changes to St Alban's and Baden Powell were to proceed

School	Number on roll (January)					Pupil forecasts				
	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
Baden Powell	361	368	374	392	358	385	385	519	514	502
St Albans	181	174	186	176	170	177	176	0	0	0
Adamsdown	277	291	311	339	367	367	376	385	384	386
Moorland	381	402	399	410	400	410	412	414	414	412
Stacey	198	193	177	185	183	185	184	187	185	186
Tredegarville	205	208	207	203	209	209	207	205	207	207
Ysgol Glan Morfa	168	182	179	194	196	198	205	212	219	221
St Peters	483	494	491	494	470	492	489	514	519	511

Admissions Arrangements

There are no plans to change the Council's policy on the admission of children to community schools as a result of this proposal.

As the admissions authority, Cardiff Council will continue to be responsible for the admission of pupils to Willows High School, Baden Powell Primary School and Tremorfa Nursery School.

Admission arrangements for the 2021/22 school year, in which the revised arrangements would take effect, would be subject to consultation in Autumn 2019/ Spring 2020 in accordance with the requirements of the Admissions Code.

The Published Admission Number for Baden Powell would increase from 60 places to 90 places per year group. The Published Admission Number for Willows High School would increase from 221 to 240 places per year group.

There are no changes proposed to English-medium primary school catchment areas to take effect from September 2021. The supply of and take up of school places would be kept under review and consideration would be given to future changes if deemed necessary.

Consultation on changes to English-medium community secondary school catchment areas would be required at the appropriate time, in order to provide a suitable balance in the supply of and take up of places.

The Archdiocese has indicated that admissions arrangements for other Catholic primary schools within the local cluster, namely St Peter's, St Patrick's, St John Lloyd and St Cadoc's would give equal priority to those children within the current 'catchment' which St Alban's serves.

Arrangements would also be made with St Illtyd's High School to ensure that there would be no negative impact on pupils unable to secure in year transfers to alternative Catholic primary schools.

Detailed information regarding admission arrangements for 2019/20 is contained in the Council's Admission to Schools booklet, and this information can be viewed on the Council's website (www.cardiff.gov.uk).

Wellbeing of Future Generations

In line with the Well-being of Future Generations Act Cardiff's Band B programme is committed to providing local schools for local children. It encourages use of sustainable modes of travel to schools, such as walking and cycling. Each school project takes into account key transport issues when they are being designed. The firm need to provide safer routes to encourage walking, cycling and other active travel modes to schools is considered and supported.

With the current investments in ICT across the city, student movements may be further reduced as mobile technology develops. This allows more flexible teaching methods. These have the potential to result in a more efficient Travel Plan and further contribute to the Council's targets to reduce carbon emissions.

We are keen to maximise the long-term impact of this investment. Any design taken forward for this proposal would be developed to ensure the delivery of high quality modern facilities. Facilities would be able to respond to pupils' needs and support the delivery of effective teaching and learning methods. Facilities would be designed to incorporate the flexibility to take account of changes in needs over time. These could be affected by changing demographics and pupil numbers, changing curriculum and changing types of pupil needs.

Financial Matters

The proposed scheme is set to form part of the Council's £284 million 21st Century Schools Band B Programme. The cost of this particular scheme will be finalised in future months. However, at the time of developing the outline programme, it was anticipated that if this scheme is progressed, it would represent at least 20% of the overall programme.

The cost of the scheme will be met by the Council and the Welsh Government, with the Welsh Government funding a minimum of 65% of the total cost, via a specific grant.

The Council's share will be funded by a combination of external borrowing, which will need to be repaid over a number of years, and capital receipts generated by the sale of Council assets.

Operational costs incurred in managing the scheme and transition from current buildings to new buildings will be met from a dedicated revenue budget.

The additional revenue costs of the increased pupil numbers will be met through the school funding formula, which allocates the majority of funding for schools on the basis of pupil numbers.

Human Resources Matters

The proposed expansions of both Willows High School and Baden Powell Primary School will require the Governing Bodies of each school to plan for the workforce requirements in readiness for the expansion. The Governing Body of Baden Powell Primary School will also need to consider the impact of the proposal to reduce the age range of the school. The Governing Bodies will be encouraged to undertake this work in line with the SOP HR Framework and relevant HR Policies which means that any vacancies which arise should be considered as redeployment opportunities for staff on the school redeployment register.

The proposal to close St Alban's Catholic Primary School places school staff at a potential risk of redundancy and the Council will work with the Headteacher and Governing Body to ensure that staff continue to be supported and motivated during what may be a potentially difficult situation. The consequences of the proposed changes to Tremorfa Nursery School will need to be fully considered and discussed with the Governing Body, to include any changes to school governance arrangements to take account of the proposal to include an integrated children's centre. This will require full consultation with staff and trade union colleagues when known.

Full support will be offered to all school staff and Governing Bodies by HR People Services throughout this reorganisation, including attendance at consultation meetings, meetings with school staff if appropriate, and the circulation of Frequently Asked Questions documents.

Transport Matters

In line with the Wellbeing of Future Generations Act, the Council is committed to providing 'Local Schools for Local Children', together with encouraging use of sustainable modes to travel to schools, such as walking, cycling and scooting. Each school project takes into account key transport issues when they are being designed and the firm need to provide safer routes to encourage walking, cycling and other active travel modes to schools.

The Council's Local Development Plan (2006-2026) includes a target of 50% of all journeys to be made by sustainable transport. Minimising the proportion of school journeys made by car and maximising opportunities for travel to school by active and sustainable modes can make an important contribution to achieving this target and reducing pressures on the transport network at peak times. Increasing travel to school by active modes will have a positive impact on children's health and wellbeing and will support the delivery of key actions and outcomes under Goal 5 of the Council's Child Friendly City Strategy (2018), which relates to ensuring access to safe outdoor environments for formal and informal play, walking, cycling and scooting and active travel to school.

The Council's current Corporate Plan includes a commitment to every school in Cardiff developing an Active Travel Plan. Such a plan will identify actions by the school to support and encourage active travel to school and also any improvements to on-site and off-site infrastructure required to facilitate active journeys.

The provision of new schools and the relocation of existing schools provides a clear opportunity to address travel behaviour in the context of a new setting. The Council's approach to this for the new Willows High School site, also incorporating primary school provision, will need to address the following issues:

- The introduction of a large school community onto an existing park will potentially generate significant additional vehicular trips to the site, which could increase traffic pressures on the adjacent highway network. The potential extent of these would be identified when the Transport Assessment is commissioned.

These impacts will need to be mitigated through:

- the design and layout of the school site;
- the design of the site access and parking arrangements including minimising on-site car parking;
- the provision of on-site facilities, such as cycle parking;
- development and improvement of off-site routes and engineering measures to facilitate travel to school by walking and cycling including speed management measures, new crossing facilities and parking restrictions on adjacent streets;
- the development of an Active Travel Plan and a firm commitment for the new school to implement and sustain it;
- A new vehicular access to the Tremorfa Park site from Ffordd Pengam would need to be provided to supplement the existing access to the park. This will provide a visible main vehicular access to the school from the highway network.

The mitigation measures will be best placed to minimise any vehicular impact on the highway network with quality cycleway network connections across the catchment, linking beyond to the citywide cycleway network and combined with direct and convenient pedestrian routes and comprehensive public transport services.

The Transport Assessment work will be progressed once confirmation of the education recommendations is received, and could identify further issues which would need to be addressed.

Data from the annual Hands Up survey (2017) for Willows High School, Baden Powell Primary School and St Albans R.C. Primary School gives results obtained from 349 primary school pupils and 386 Willows High School pupils as in Table 19.

Table 19: Modes of travel to school by surveyed pupils in annual Hands Up survey 2017

Travel mode	Willows High School (386 pupils)	Baden Powell Primary School and St Albans R.C. Primary School (349 pupils)
Walk	56%	52%
Cycle	4%	6%
Skate	2%	2%
Bus	15%	3%
Car	17%	36%
Car share	1%	1%
Park and walk	0	1%

The new school site is located slightly further away from the homes of some of the existing pupils which could increase the journey to school an additional half mile, but others will be closer. It is possible some parents may feel a greater inclination to drive their children to school.

Walking, scooting and cycling routes

The new school site is located on the site of Tremorfa Park, with the most direct pedestrian access onto the new site approximately 500m from the nearest existing Willows High School access gate. It will therefore be within reasonable walking, scooting or cycling distance for most pupils. Measures to encourage pupils, parents and staff to use active travel to the school will need to be built into the design of the access arrangements for the new school.

The site of Tremorfa Park and St Alban's Rugby Club has its main access from Kenyon Road and this entrance would form a main walking and cycling route to the front of the building. The existing access would need to be modified to provide safe routes for walking, scooting and cycling whilst also being available as an emergency and delivery access.

The main vehicular access into the school site would be via a new access road from Ffordd Pengam and would also incorporate an access route for walking, scooting and cycling.

Other potential routes for pedestrians and cyclists will link from the surrounding areas into the site for good quality, direct and convenient routes to school to encourage walking, cycling and scooting. Accesses to be confirmed are expected to include the existing routes into Tremorfa Park. Walking and cycling access will also be maintained to the proposed Linear Park.

The primary and secondary schools would have separate access routes once inside the overall site.

The Transport Assessment work will identify and inform proposed measures to support active travel routes. The Council's transport team will work closely with planning and education colleagues to develop the right solutions and support the development of the site travel plan which will incorporate an Active Travel Plan.

Active Travel Plan

If progressed to implementation an Active Travel Plan would be developed in conjunction with the planning, design and delivery of the new school facility and is expected to be made a condition of the planning consent.

In developing the Active Travel Plan, officers from the transport, planning and education teams would work together to ensure it is fully tailored to the setting of the school and its future needs. Development of the plan is likely to include the following activities:

- Early engagement with the schools' head teachers, governing bodies and ward councillors to identify key issues and potential solutions;
- Engagement with parents, pupils and staff including help with personalised travel planning;
- Identification of essential facilities and infrastructure within the school site to support active travel, such as bicycle and scooter stands;
- Specification of supporting off-site engineering measures to facilitate walking and cycling to the site;
- Support from the Council's Road Safety Team to deliver active travel supporting activities including national standards cycle training, Junior Road Safety Officers, Kerbcraft and Streetwise, and working with Welsh Cycling Go Ride team to deliver cycling skills.

On-site car parking must not exceed limits included in the Council's adopted parking standards included in the Managing Transport Impacts Supplementary Planning Guidance (2018).

Learner Travel Arrangements

There are no plans to change the Council's policy on the transport of children to and from school.

Any pupils affected by this proposal would be offered the same support with transport as is provided throughout Cardiff and in line with the same criteria that apply across Cardiff.

The Council's transport policy for school children can be viewed on the Council's website (www.cardiff.gov.uk)

Under the Council's current Home to School Transport Policy pupils attending St Alban's R.C. Primary School and resident in Cardiff wishing to continue attending a Catholic primary school, who are unable to access a Catholic primary school within 2 miles of their home address, would be provided with free home to school transport to the nearest available Catholic primary school.

Although there are approximately 174 pupils enrolled at St Alban's (most recent Number on Roll data), it is not known how many children would remain on roll in August 2021 nor is it known how many would opt to travel to an alternative Catholic primary school should St Alban's R.C. Primary School close.

The Council would not be liable for the cost of transporting any younger siblings who subsequently attend these other schools, should a place be available at a Catholic school in closer proximity.

At present, there are three pupils provided with home to school transport to St Alban's R.C. Primary School and these children would continue to be provided with free home to school transport to the nearest school of the preferred type as there is not a safe home to school walking route available.

Partnerships

The 'Cardiff Commitment' (www.cardiffcommitment.co.uk) is the Council's youth engagement and progression strategy. It sets out how the Council and a wide range of public, private and third sector partners will work together to ensure positive outcomes for young people. Every young person in Cardiff should be either in employment or further education and training after they finish school.

To date over 120 businesses have pledged to support Cardiff Commitment. They provide opportunities to schools and young people that better prepare them for the world of work and contributing to the future economic growth of the city.

The Council's proposals for Band B of the 21st Century Schools Programme, and the Cardiff 2020 strategy, clearly state the link between improving the environment for learning and raising standards of achievement.

The Council is keen to assist with the development of opportunities between schools and businesses. This would help to create a sustainable pool of talent for future workforce needs. It would spread skills across the city. An example of this is the Creative Education Partnership that has been established between Cardiff West Community High School and a number of partner organisations.

The proposal would support opportunities for strong partnerships with businesses and employers. Opportunities for further partnerships are being explored. These will be progressed in line with the priorities set out in the Cardiff Commitment.

Impact of the proposal on the Welsh Language

The Council does not expect any negative impact on the Welsh Language from this proposal.

This proposal would not change the number of Welsh-medium primary or secondary school places available in the area.

Welsh is taught in English-medium schools in line with the National Curriculum. This would continue to apply if Willows High School, Baden Powell Primary School, and Tremorfa Nursery School were expanded.

The Council works closely and constructively with partners on its Welsh Education Forum (WEF). The forum includes representatives of nursery, primary, secondary and further education, childcare, RhAG and the Welsh Government. It actively informs the planning of Welsh-medium places. It also supports the Council's plan to sustainably increase the number of Welsh learners. This includes learners in Welsh-medium schools and those learning Welsh in English-medium schools.

The Council and the Welsh Education Forum are committed to driving the increase in the number of pupils in Welsh-medium education. They aim to meet the targets within Cardiff's Welsh Education Strategic Plan (WESP) and set out in the Welsh Government's Cymraeg 2050 strategy.

The Council monitors birth rates, the number of extra pupils that may come from new housing and the patterns of how many pupils are in Welsh-medium schools. This allows the Council to bring forward suitable plans to deal with any increase in demand.

The Council recently implemented proposals to expand Welsh-medium primary school provision serving Adamsdown and Splott, transferring Ysgol Glan Morfa to new build accommodation and increasing its capacity from 210 places (1 Form or Entry) to 420 places (2 Forms of Entry). It is anticipated that, as new build primary school facilities have recently been completed, the new build English-medium primary school facilities would not negatively affect the demand for Welsh-medium education.

Forecasts suggest that extra places will also be needed in Welsh-medium secondary schools. Separate proposals will be brought forward to ensure that there are sufficient places to meet the demand for Welsh-medium places in each Welsh-medium secondary school catchment area.

The Council must make sure that the expansion of school provision is progressed in a strategic and timely manner.

The Council will continue to promote the benefits of bilingual education to ensure that the demand for Welsh-medium secondary school places continues to grow.

Governance Arrangements

Willows High School, Baden Powell Primary School and Tremorfa Nursery School would continue to operate as separate schools with their own governance and management arrangements.

There would be opportunities for some shared facilities on site and use of these by all three schools.

A joint committee, representing Willows High School, Baden Powell Primary School and any Post-16 provider operating from the site would be established to facilitate joint management of the site.

Equalities

An Equality Impact Assessment (EIA) is a process that looks at a policy, project or scheme to make sure it does not discriminate against anyone based on the protected characteristics set out in the Equality Act 2010 (age, disability, gender reassignment, marriage & civil partnership, pregnancy & maternity, race, religion/belief, sex, sexual orientation).

An initial Equality Impact Assessment has been carried out. It concluded that the proposed closure of St Alban's RC Primary School would have a differential impact on Religion, Belief or Non-Belief. This would be mitigated by changes to school admissions policies and arrangements in local Catholic primary and secondary schools. Travel distances may increase for children in the Adamsdown and Splott areas who wish to access education within a Catholic primary school.

This assessment will be reviewed after the consultation and at key points if the proposals were to proceed.

If the proposal goes ahead, another equality impact assessment would be carried out.

This would identify accessibility to the new build high school site. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design 2014 as well as building regulations such as BS8300, Part M and relevant Building Bulletins.

Community Impact

The Archdiocese has considered the wider impact of the proposed closure of St Alban's RC Primary School.

The Archdiocese recognises that Catholic churches and schools are at the heart of Catholic communities and acknowledges the concern that removing one can destabilise and/or undermine the faith provision overall.

Catholic churches are and will remain at the heart of Catholic communities in Cardiff.

There are a number of churches across the Diocese, which do not have a Catholic school within their parishes. However, the key faith celebrations in their children's lives, such as first holy communion and confirmation are still celebrated in their 'home church'. Staff and headteachers usually attend first holy communion and confirmation celebrations at all of the parishes within their school catchment.

When considering the potential for impact on the wider community as a result of a proposal, the following are taken into account: Public Open Space, parkland, the current use of school facilities by the community, noise and traffic congestion. Officers will work with schools and any community group to make sure that the proposal avoids negative impacts if possible.

Following construction of the new school buildings and demolition of the existing Willows High School, a linear park would be created extending from Tremorfa Park to the existing Willows High School site. This would support pupils, parents and other members of the local community who wish to travel between the sites by active means including cycling, scooting and walking.

Formal arrangements exist at present for Tremorfa Park to be used by St Albans Rugby Club. The park is also used for informal recreation, including dog walking. Concerns have been raised in the local community regarding anti-social behaviour on the park and in other public open space.

The transfer of an enlarged Willows High School to Tremorfa Park would allow for St Albans Rugby Club to continue to make use of formal marked pitches during and beyond the period of construction, and to benefit from access to grass pitches and to a 3G pitch on the school site when complete.

The redevelopment would allow St Albans Rugby Club to retain access to their existing clubhouse. Consideration would be given within the design of the school site to use car parking spaces efficiently to serve both the schools and club.

The facilities on the existing Willows High School site presently used by Bridgend Street Football Club would be retained and a new agreement made to enable continued use if desired by the group.

Welsh Government's aim for shared facilities in community-focussed schools are to:

- provide opportunities for the local community and sports organisations to participate in sport and physical activity for health improvement and development of their skills, particularly amongst low participant groups;
- operate in line with the national agenda for sport taking into account nationally adopted strategies;
- generate positive attitudes in sport and physical activity by young people and reducing the dropout rate in sports participation;
- increase the number of people of all ages and abilities participating in sport and physical activity including people with disabilities;
- use the facilities to encourage the range, quality and number of school sports club links and to stimulate competition that is inclusive of young people and adults;
- provide affordable access to the facilities and to be self-financing and cost neutral in the first instance, generating sustainable income for the school in the future.

The Council will maximise Community Benefits wherever possible, including benefits for children and young people, through its procurement practices, and has explicitly identified this as one aspects of its programme to promote children's rights as a participating member of the UNICEF Child Rights Partner Programme.

The Council intends to work proactively with contractors and the local community to progress Community Benefit procurement initiatives and exchange best practice wherever possible.

The Council will work with contractors to ensure that their supply chains are aware of the Council's aspirations for Community Benefits and ensure the credentials of suppliers in this respect. This will safeguard, wherever possible, the Council's aspiration to secure Community Benefits is integrated into the specification.

In line with Welsh Government guidelines on Community Benefits, the Council will strive to meet the benchmark targets.

These four targets are:

- Jobs
- Apprenticeships
- Science, Technology, Engineering and Maths (STEM) Engagement
- Training

Potential Disruption to Pupils

Pupils enrolled at Willows High School and Baden Powell Primary School would remain on their current sites until the new build school facilities are ready.

The proposed changes would be planned so that school leaders and governance are not disrupted, which could have a negative impact on educational outcomes. The Council is experienced in managing similar change projects and will build on lessons learnt from elsewhere, working closely with the schools concerned to ensure a smooth transition for all pupils.

Interim Arrangements

Pupil projections are kept under review and interim arrangements would be brought forward as necessary to ensure continuation of education for pupils in each of the schools.

What are the benefits of the proposal?

The proposals would:

- Inspire and regenerate the schools and local community through the new 21st Century facilities and enhanced partnerships
- Provide new facilities on a shared site, equipped to provide all pupils from age 4-18 with a broad and balanced curriculum in high quality facilities
- Provide new buildings which are fully accessible and compliant with the Equality Act 2010
- Enable closer working relationships to improve transition between key stages and help to avoid the traditional dip in achievement at the time of transition from the primary to the secondary sector that some pupils experience
- Ensure an additional range of resources, services, and facilities that pupils of primary and secondary age can share in different locations on the same site
- Give all in the community an improved opportunity to make use of the resources and facilities
- Enable collaboration across the sectors on the same campus, facilitating the link between education and children's services, children and young people's health services and other agencies involved with children and young people
- Increase the proportion of secondary school pupils in Adamsdown and Splott taking up places at a school within their local community
- Reduce the length of journeys taken by secondary school and post-16 learners commuting to other schools, education and training providers
- Enable some pupils in the secondary sector to accompany younger siblings to the primary school on a shared site.

Potential disadvantages of the proposal

The proposed closure of St Alban's R.C. Primary School would mean that:

- those pupils enrolled at the school in 2021 and seeking to continue a faith based education in a Catholic school would, in most cases, travel further to school and in some cases would require home to school transport.
- some future pupils resident in parts of Adamsdown and Splott, wishing to access a faith based education in a Catholic school may need to travel further to school.
- there would be fewer Catholic schools and places available in Cardiff overall.

The proposed transfer of Baden Powell Primary School and Willows High School to the Tremorfa Park site would mean that, in some instances, pupils would be required to travel further to school.

The proposed reduction in age range at Baden Powell Primary School would mean that, during the transition period, some families with nursery age and primary age children would attend schools that are approximately 0.4 miles apart. The schools would therefore need to make appropriate arrangements to ensure that the impact on families is minimised.

During the transition period, there would be a temporary reduction in the public open space overall whilst new buildings are being completed and external areas are being upgraded. The Council would seek to maintain access to the maximum amount of external space during this period.

Risks associated with the proposal

- There is a risk that the projected increase in the number of pupils does not happen. However, based on the number of pupils in primary schools in Cardiff and proposed new housing in a number of areas of Cardiff this appears unlikely. The Council will keep its projections under review and would respond to any such changes in demand if required
- There may be development constraints that have not yet been identified. If any became apparent, there could be implications for cost and delay. Site surveys and geo-technical reports would take place. These would provide further information around this and inform management strategies
- The proposal may not be achievable if Welsh Government capital funding is not secured at the business case stage
- If the Council did not get this funding from the Welsh Government then the Council would be fully responsible for all costs relating to the proposal. In this case, investment options would be reviewed to ensure the delivery of sufficient school places.

Alternative Options

Doing Nothing

- Doing nothing is not a viable option. Addressing the maintenance backlog would only address health and safety issues. It would not provide sustainable schools for the future.

Refurbishment of existing buildings

- Refurbishment would address capacity needs at Willows High School for its catchment population but would not result in the increase in the number of English-medium places required at secondary age over a wider area. It would not be economical to refurbish a condition D building at Willows High School nor to refurbish Baden Powell Primary School. It would not significantly improve the learning environment. There may still be long-term maintenance issues, which would compromise the value for money than can be achieved through the investment of public money.

Replacement of buildings on existing sites

- The Willows High School site is within the flood zone and is therefore not viable to be developed for a school at this time. It is anticipated that, following construction of the proposed new coastal defence wall, surveys would be commissioned for the flood boundary to be reassessed by Natural Resources Wales. Whilst the site could potentially be available to accommodate a replacement school building in future, proposals for new school buildings could not be brought forward until at least 2023. If new buildings were to be constructed on the existing school site, it is unlikely that pupils in Adamsdown and Splott would benefit from occupying these until 2026 or 2027.
- The provision of new school buildings on the existing school site would result in pupils having to be accommodated off site for the duration of any new build resulting in significant disruption to education and increased costs.

Ysgol Hamadryad



Frequently asked questions

What would the proposal mean for children currently attending St Alban's RC Primary School?

In the event of the proposal being progressed, St Alban's RC Primary School would close from August 2021. Sufficient places would be made available for those children at the school at an enlarged Baden Powell Primary School.

Children wishing to continue education at a Catholic school would need to apply to an alternative primary school.

Why would parents of children attending St Alban's RC Primary School need to apply for a place at another school? Why can't the Council or Diocese guarantee admission to another school?

Admissions to community schools in Cardiff are arranged by the Council. Admissions to faith-based schools in Cardiff, including all Catholic schools, are arranged by the Governing Body of each school. The Welsh Government Admissions Code does not allow these admissions authorities to reserve places or to guarantee the future admission of pupils.

However, the proposed capacity of the enlarged Baden Powell Primary School of 630 places would be sufficient to accommodate all children at Baden Powell and to accommodate all pupils from St Albans.

Are other Catholic schools of the same standard?

You can find school inspection reports on the Estyn website www.estyn.gov.uk

Whilst issues have been raised regarding St Peter's R.C Primary School, the school is an improving school which has addressed or is addressing all the issues raised in the recent inspection.

St John Lloyd recently received a good Estyn inspection report.

There are many changes happening at once, the priests have changed/are changing, the school is proposed to close, what is coming next, the closure of churches?

Throughout the Cardiff Diocese, as in other dioceses, priests move from one parish to another. Often this is due to the retirement or ill-health but also to develop the experience of those recently ordained to the priesthood. During 2019 several other parishes in the Diocese have or will be saying goodbye to their current priest and preparing to welcome a new one.

Frequently asked questions

Will pupil's education be disrupted as a result of the proposals?

Pupils enrolled at Willows High School and Baden Powell Primary School would remain on their current sites until the new build school facilities are completed.

The proposed changes would be planned so that school leaders and governance are not disrupted, which could have a negative impact on educational outcomes. The Council is experienced in managing similar change projects and will build on lessons learnt from elsewhere, working closely with the schools concerned to ensure a smooth transition for all pupils.

What will happen to the existing Willows High School and Baden Powell Primary School sites?

The existing Willows High School site would form part of a new linear park which would replace the area of Tremorfa Park taken up by the new proposed primary and secondary school buildings.

Further consideration would need to be given to the future use of the Baden Powell Primary School site in the event of the proposal being progressed.

What is the intended timescale for the proposals?

It is intended that Willows High School would be expanded and transfer to new build accommodation on Tremorfa Park from September 2023.

St Alban's RC Primary School would close from August 2021.

Baden Powell Primary School would be expanded from September 2021 and transfer to new build accommodation on Tremorfa Park from September 2023.

Tremorfa Nursery School would be expanded from August 2021.

Will there be a new school uniform?

There are no proposed changes to school uniforms arising out of these proposals.

Next steps - how to make your views known and feedback form

What happens next?

Key Dates

The Council will collect and summarise the feedback from this consultation. Council officers will then report this to the Council's Cabinet. This consultation report will be available for anyone to view/download on the Council website. You can also get a copy by using the contact details in this document.

If the proposals are agreed to proceed following consultation there are a number of further stages that the Council would have to go through before a final decision is made.

These stages are set out in Table 20 below:

Table 20: Further stages (This timetable may be subject to change.)

Statutory Process	Timescale
Consultation Period	16 September – 28 October 2019
Consultation report considered by the Council Cabinet and published on the Council website	January 2020
Expected date for start of Objection Period, when statutory notice has been issued (when formal objections can be made)	January 2020
Expected end date of Objection Period	February 2020
Publication of Objection Report	March 2020
Determination of proposal by the Welsh Ministers	Summer 2020

Consultation period

The consultation period for these proposals starts on 16 September 2019 and ends on 4 November 2019. See page 5 for further details of how to respond and make your views known.

The Council will publish a consultation report on the Council website at least 2 weeks prior to publication of any statutory notices (subject to approval). You can also ask for a hard copy of the report. The report will go over the issues raised by people during the consultation period and give the Council's response to these issues. The report will also contain Estyn's view of the proposals.

The Council's Cabinet will consider the consultation report and decide whether or not to go ahead with the proposed changes.

If the Cabinet decides to continue with the changes it must publish a document called a 'statutory notice'. This is an official statement saying that the changes will go ahead.

Statutory Notice(s)

A statutory notice is the formal publication of a finalised proposal. The approval to publish a statutory notice must be given by the Council's Cabinet. This would only be considered after the Cabinet have received a report on all the consultation responses. This is a legal requirement as outlined in the School Organisation Code 2018.

The Council would publish statutory notices on its website. It would also put copies of the notices at or near the main entrance to the school(s)/site(s) affected by the notice. Schools that are affected would also be given copies of the notice to give out to pupils, parents, guardians, and staff members (the school may also distribute the notice by email). The notice sets out the details of the proposals and asks anyone who wants to object to do so. Objections must be written. They must be sent to the Council within the dates given on the notice.

Objection Report

If objections to the published statutory notice are received, the Council would publish a summary of these objections and the Council's response to those objections. The Objection Report would be published on the Council website.

Determination of the proposals

Any published proposal which includes the establishment of Post-16 provision would require the approval of Welsh Ministers. This means the Welsh Ministers will make the final decision on whether the changes go ahead.

Within 35 days of the end of the objection period, the Council will forward copies of the statutory objections in addition to the objection report to the Welsh Ministers.

The Welsh Ministers may decide to approve, reject or approve the proposals with modification.

Modifications would normally only include changes to matters such as the timing of implementation or admission numbers. The Welsh Ministers are not able to make modifications that would in effect substitute a new proposal for the proposal which was published. Before making any modification, the Welsh Ministers must first consult the proposer and the relevant Governing Body/ bodies and Local Authority (where they are not the proposers), and obtain the proposer's agreement to the modification.

Approvals can be made conditional on a specified event occurring.

Decision Notification

Following a decision by the Welsh Government, the Council will let everyone affected by the proposal know what the decision taken is. It will be published electronically on the Council's website.

Have Your Say

Your views matter. Please tell us what you think about the proposal by:

- Completing and returning this form. The address to send it to is given at the bottom of the form.
- Completing the on line response form at: www.cardiff.gov.uk/AdamsdownSplottschools

If you prefer, you can e-mail your views to: schoolresponses@cardiff.gov.uk

The closing date for responses to this consultation is Monday 4th November 2019. Unfortunately no responses received after this date can be considered.

1. Are you responding as: Please tick all that apply

- Parent Member of staff
 Governor Pupil
 Other (please specify) _____

2. Do you support the proposal to expand and move Willows High School?

- Yes No

3. Do you support the proposal to establish Post-16 provision?

- Yes No

4. Do you support the proposal to close St Alban's Primary School?

- Yes No

5. Do you support the proposal to expand and move Baden Powell Primary School?

- Yes No

6. Do you support the proposal to remove nursery provision from Baden Powell Primary School?

- Yes No

7. Do you support the proposal to increase the number of nursery places at Tremorfa Nursery School and to expand the range of services available?

- Yes No

8. If you support or do not support any of the proposals then please explain why

9. If you would like to suggest any changes or alternatives to the proposals, please detail these below along with why you think they represent an improvement on what is proposed

10. Are there any other services that you feel should be provided at the schools, that you would like us to consider? (E.g. option to purchase wraparound childcare, breakfast club, holiday clubs etc)

11. Any other comments?

Name: _____

Address: _____ Postcode: _____

Consultation responses will not be counted as objections to the proposal. Objections can only be registered following publication of a statutory notice. If you wish to be notified of publication of the Consultation report please provide an email address. If you do not provide an email address we cannot keep you up to date

Thank you for your comments

Please return this form to the School Organisation Planning Team, Room 422, County Hall, CF10 4UW by **no later than 4 November 2019**.

The information you have provided will be processed by the School and Cardiff Council in line with the Data Protection Act 2018 and General Data Protection Regulation. The information provided to us in relation to this consultation will be treated as confidential but it may be used by the School/Council or disclosed to others when required by law. The purpose of processing the personal data is required to perform a specific task in the public interest. Any responses received can be requested under the Freedom of Information Act and may have to be made public, however any information that would identify an individual such as name and address would be removed.

For further information on how Cardiff Council manages personal information, see our full Privacy Policy on the Council's website www.cardiff.gov.uk/ENG/Home/New_Disclaimer/Pages/default.aspx



A photograph of a woman and two children sitting at a table, looking at educational cards. The woman is on the right, smiling and pointing at a card. The children are on the left, looking at the cards. The entire image is overlaid with a red tint. The word "Appendices" is written in white text inside a white-bordered box in the center of the image.

Appendices

Appendix 1

Availability and take of school places in Adamsdown

The recent take-up of primary school places in Reception year by children who live within the existing Willows High School catchment area has averaged 348 per year group. This fluctuated between 334 and 356 pupils in the period 2013-2018. A similar number of children are projected in future years from the existing housing. However, data is not yet available for children entering primary education beyond 2021/22. School Meals, with English as an Additional Language and identified as Minority Ethnic pupils in 2018

Table 6: Recent and projected take up of places by Reception age pupils resident in the Willows High School catchment area, in English-medium, Faith-based or Welsh-medium primary schools city-wide

	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
English-medium community	212	220	219	205	231	223	212	Not yet available
Faith	103	94	95	91	103	99	94	Not yet available
Welsh-medium community	33	42	42	38	43	42	40	Not yet available
Totals	348	356	356	334	377	363	346	Not yet available

Whilst the overall demand for primary school places is stable, demand fluctuates between individual primary school catchment areas.

The projected number of pupils entering Reception class in the area fluctuates but is at similar levels in the next three intakes. This suggests that the overall number of, and take up of, school places serving Adamsdown and Splott is balanced.

Table 7 (below) sets out the recent and projected take up of places in English-medium community schools by Reception age pupils living in each of the primary school catchments within the Willows High School catchment area.

Table 7: Recent and projected take up of places by Reception age pupils living in each of the primary school catchments within the Willows High School catchment area, in English-medium community primary schools city-wide

	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Adamsdown Primary catchment	40	34	47	49	52	58	59
Baden Powell Primary catchment	69	100	93	75	91	90	73
Moorland Primary catchment	53	50	47	54	39	38	38
Stacey Primary catchment	50	36	32	27	49	37	42
Totals	212 (7.1FE)	220 (7.3FE)	219 (7.3FE)	205 (6.8FE)	231 (7.7FE)	223 (7.4FE)	212 (7.1FE)

The projected take up of places in English-medium community primary schools in the Baden Powell and Stacey Primary School catchment areas exceeds the number of places available at Reception age at these schools (60 and 30 respectively). The combined projected demand for English-medium community primary schools in the Willows High School catchment areas marginally exceeds the combined number of places available (210) because some families choose places in neighbouring schools.

Table 8 (below) sets out the recent take up of places in Catholic primary schools by Reception age pupils living in the primary school catchments within the Willows High School catchment area.

Table 8: Recent and projected take up of places by Reception age pupils resident in each of the primary school catchments within the Willows High School catchment area, in Faith-based primary schools city-wide

	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Adamsdown Primary catchment	28	22	25	29	31	34	35
Baden Powell Primary catchment	41	40	37	32	39	38	31
Moorland Primary catchment	13	11	12	13	9	9	9
Stacey Primary catchment	21	21	21	16	29	22	24
Totals	103	94	95	90	108	103	99

Appendix 2

Table 10 below indicates the number of surplus places available at other Catholic schools in Cardiff.

Table 10:
Number on Roll and total surplus capacity in Catholic schools – Reception to Year 6 (NOR May 2019)

School	Year Group									Capacity	Surplus places	% Surplus
	PAN	R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total pupils			
Christ The King	30	22	28	31	30	30	30	42	213	210	-3	-1.4%
Holy Family	35	19	23	15	15	23	18	24	137	247	110	44.5%
St Alban's	30	17	30	27	24	30	28	18	174	203	29	14.3%
St Bernadette's	30	30	29	31	30	30	30	30	210	205	-5	-2.4%
St Cadoc's	45	45	36	42	48	39	44	43	297	315	18	5.7%
St Cuthbert's	22	19	12	20	21	24	19	13	128	149	21	14.1%
St Francis	45	35	40	51	57	30	50	53	316	386	70	18.1%
St John Lloyd	45	35	39	48	30	47	48	40	287	315	28	8.9%
St Joseph's	30	28	20	29	29	26	30	30	192	210	18	8.6%
St Mary's	37	33	27	28	38	30	39	37	232	261	29	11.1%
St Patrick's	45	44	44	41	44	44	45	38	300	315	15	4.8%
St Peter's	75	55	59	72	62	73	70	73	464	540	76	14.1%
St Philips Evans	52	46	51	49	47	54	63	54	364	365	1	0.3%
Total	521	428	438	484	475	480	514	495	3314	3721	407	10.9%

Eastern High

